

Greek Community School of Calgary

Level 4 Curriculum ✓green

Guiding Principles

- Learning activities will be meaningful and experiential.
- All vocabulary is to be taught with the proper article and accent (ο τόπος) and they should always be visible and present.
- Mastery sequence for all levels is: Listening Comprehension, Oral Production, Reading Comprehension, Written production
- Once a new concept has been introduced, it is to be worked on and then reviewed several times and in different ways until students demonstrate a mastery of that concept.

MASTERY: (automatic and internalized response applied & assessed in a variety of contexts)	Listening Comprehension Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	Oral Production Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	Reading Comprehension Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	Written Production Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
In Level 4, the students will be able to:				
Assign definite articles correctly (ο, η, το) to curricular words		✓		✓
Assign indefinite articles correctly (ένας, μία, ένα) to curricular words	✓	✓		✓
Use plural of definite articles (οι, οι, τα)	✓	✓	✓	✓
Use singular and plural nouns	✓	✓	✓	✓
Conjugate and use the following verb as a base for conjugating all regular verbs in the present tense (κάνω) in all persons, in context	✓	✓	✓	✓
Use possessive pronouns correctly	✓	✓	✓	✓
Use the above verbs in association with the following curricular vocabulary: family relationships, food, modes of transportation, classroom items, activities, clothing, house and prepositions, domestic animals or favourite, animals and	✓	✓	✓	✓

colors				
Use learned vocabulary to compose short paragraphs, letters, cards, posters, oral presentations/speeches, visual/technological presentations about their feelings, health, leisure, personal hygiene and nutrition and also in conjunction with possessive pronouns	✓	✓	✓	✓
Use accent (τόνο) correctly in curricular language	✓	✓	✓	✓
Use capitals to begin a sentence	✓	✓	✓	✓
Use periods and question marks to conclude a sentence.	✓	✓	✓	✓
Answer questions in complete sentences using parts of the question to formulate their response	✓	✓	✓	✓
Answer to the question που είναι using prepositions	✓	✓	✓	✓
Use a Greek/English dictionary to find words		✓		✓
Use the months of the year correctly in context	✓	✓	✓	✓
Use the seasons correctly in context	✓	✓	✓	✓
Tell time to the quarter hour	✓	✓	✓	✓
Describe the time of day as to before, after, morning, afternoon, evening	✓	✓	✓	✓
Use ordinal numbers to ten correctly in context	✓	✓	✓	✓
Count using 100's and 1000's	✓	✓	✓	✓
Know and use in context, vocabulary relating to nutrition, leisure activities, personal hygiene and feelings	✓	✓	✓	✓
Read known text fluently		✓	✓	
Follow classroom routines	✓	✓		
Follow classroom expectations	✓	✓		

DEVELOPING: Concepts will be introduced/ developed but no mastery expected and no formal assessment In Level 4, the students will be able to:	Listening Comprehension Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	Oral Production Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	Reading Comprehension Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	Written Production Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
Be introduced to the nominative, genitive and accusative cases in context	✓	✓	✓	✓
Use exclamation marks and quotation marks.	✓		✓	
Be introduced to the words that change their endings in the plural form	✓	✓	✓	✓
Describe self and others in terms of physical traits.	✓	✓	✓	✓
Begin to assign definite and indefinite articles of unknown words by looking at the endings	✓	✓	✓	✓
Conjugate and use the verb κάνω as a base for conjugating all regular verbs in the future (continuous) in all persons, in context	✓	✓	✓	✓
Create phrases and sentences in which the article and adjective agree with the noun	✓	✓	✓	✓
Conjugate the nouns in all cases in singular and plural	✓	✓	✓	
Be introduced to the conjugation of common irregular verbs in all persons in the present tense	✓	✓		
Be introduced to the conjugation of regular verbs in the simple past				
Be introduced to negative expressions	✓	✓	✓	✓

History, Geography & Culture				
Have an understanding of Greek celebrations	✓	✓		
Recite the daily prayers		✓		
Sing the Greek National Anthem		✓		
Greece's role in World War I	✓			
Christmas Around Greece –more in depth	✓			
Names of different countries, ethnicity and languages, Parts of Greece, Directions N,E,S,W, ahead, across, behind, left , right, etc.				
Dance Kalamatiano (basic)				