Greek Community School of Calgary

Level 6 Curriculum ✓ **brown**

Guiding Principles

- Learning activities will be meaningful and experiential.
- All vocabulary is to be taught with the proper article and accent (ο τόνος) and they should always visible and present.
- Mastery sequence for all levels is: Listening Comprehension, Oral Production, , Reading Comprehension, Written production
- Once a new concept has been introduced, it is to be worked on and then reviewed several times and in different ways until students demonstrate a mastery of that concept.

MASTERY: (automatic and internalized response applied & assessed in a variety of contexts) In Level 6, the students will be able	Listening Comprehension Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written	Oral Production Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	Reading Comprehension Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	Written Production Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
to:	confirmation			
Assign definite articles correctly (ο, η, το) to curricular words		✓		✓
Assign indefinite articles correctly (ένας, μία, ένα) to curricular words		✓		✓
Use plural of definite articles (oı, oı, $\tau\alpha$)	✓	✓	√	✓
Correctly uses singular and plural nouns with their appropriate endings	√	✓	√	✓
Replace nouns with pronouns	✓	✓	✓	✓
Conjugate and use the verb κάνω as a base for conjugating all regular verbs in the future simple in all persons, in context	✓	✓	✓	✓
Use words that change their endings in the plural form		✓	✓	✓
Use negative expressions	✓	✓	✓	✓
MASTERY:	Listening Comprehension	Oral Production	Reading Comprehension	Written Production

(automatic and internalized response applied & assessed in a variety of contexts) In Level 6, the students will be able to:	Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
Use the above verbs in association with the following curricular vocabulary: family relationships, food, modes of transportation, classroom items, activities, clothing, house and prepositions, domestic animals or favourite, animals and colors	√	✓	√	
Use learned vocabulary to compose short paragraphs, letters, cards, posters, oral presentations/speeches, visual/technological presentations about their feelings, place and direction words and community words in conjunction with the simple past tense.		✓	✓	✓
Use accent (τόνο) correctly in curricular language	✓	✓	✓	✓
Use capitals to begin a sentence	✓	✓	✓	✓
Use periods, question marks, exclamation marks and quotation marks to conclude a sentence.	✓	✓	✓	✓
Answer questions in complete sentences using parts of the question to formulate their response	✓	√	✓	✓
Use a Greek/English dictionary to find words		✓		✓
Tell time in 5 minute increments	✓	√	✓	✓
Count using 100's and 1000's in context	✓	✓	✓	✓
MASTERY:	Listening Comprehension	Oral Production	Reading Comprehension	Written Production

(automotic and internalized	Chardente adill	Charles de la catalante	Charles to will do see a setuate	Charles de la catalante
(automatic and internalized	Students will	Students demonstrate	Students will demonstrate	Students demonstrate
response applied & assessed in a	demonstrate	knowledge and express	comprehension of what they	knowledge and express
variety of contexts)	comprehension of what	opinions orally, in Greek,	have read, in Greek, through	opinions in phonetic
	they have heard, in	through their responses and	oral, visual or written	written form, in Greek,
to Lovel C the students will be able	Greek, through oral,	presentations	confirmation	through their responses
In Level 6, the students will be able	visual or written			and written work
to:	confirmation	✓	✓	
Read known text fluently	✓	▼	•	
Follow classroom routines	∨	v √		
Follow classroom expectations	V	V		
DEVELOPING:	Listening Comprehension	Oral Production	Reading Comprehension	Written Production

Concepts will be introduced/ developed but no mastery expected and no formal assessment In Level 6, the students will be able to:	Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
Be introduced to the nominative, genitive and accusative cases in context	✓	✓	✓	✓
Conjugate and use the verb κάνω as a base for conjugating all regular verbs in the past (continuous/simple) in all persons, in context	✓	✓	✓	√
Assign definite and indefinite articles of unknown words by looking at the endings	√	✓	✓	√
Create phrases and sentences in which the article and adjective agree with the noun	√	✓	✓	√
Conjugate the nouns in all cases in singular and plural	√	✓	√	
Conjugate common irregular verbs in all persons in the present tense	✓	✓		
Be introduced to the conjugation of regular verbs in the simple past/past continuous	√	✓	✓	✓
History, Geography & Culture				
Have an understanding of Greek celebrations	✓	✓		
Recite the daily prayers		✓		
Sing the Greek National Anthem		✓		
Modern Day Greece as compared to the past	√			
Wedding Traditions in Greece	✓			
Parts of Europe – Bordering				

countries, imports, exports with Greece		
Greece		
Dance Pentozali (basic)		